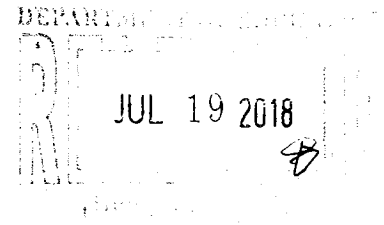




**DIVISION MEMORANDUM**

MP. 158 C. 2018



To: Public Schools District Supervisors  
Coordinating Principals  
Heads, Public Elementary and Secondary Schools  
All School Health Personnel

From: **MARIE CAROLYN B. VERANO, CESO VI** *CV*  
Office of the Schools Division Superintendent

Subject: **DIVISION SEARCH FOR THE BEST IMPLEMENTER OF THE INTEGRATED SCHOOL HEALTH AND NUTRITION PROGRAM CY 2018**

Date: July 11, 2018

1. The Department of Education Schools Division Office of Benguet in cooperation with the Provincial Government of Benguet through the Provincial Nutrition Council (PNC) will be conducting the Division Search for the Best Implementer of the Integrated School Health and Nutrition Program (ISHNP) for this CY 2018. This is the third year of this activity's implementation.
2. General Objective: Contribute to the development of the child in the attainment, protection and maintenance of his/her health and nutritional well-being by ensuring that each learner has access to health and nutrition services and facilities in school.  
  
Specific Objectives:
  - a) Intensify campaign for the improvement of the Integrated School Health and Nutrition Program in the schools;
  - b) Monitor and evaluate the implementation of the ISHNP activities; and
  - c) Showcase model schools in implementing ISHNP for other schools to emulate.
3. Each district shall submit 2 entries (1 elementary and 1 secondary school). The School Health Personnel of the district shall recommend the schools to be entered into this competition based on their monitoring activities last SY 2017-2018. The school heads of the selected schools and the Public Schools District Supervisor shall approve the list of entries.
4. Submission of entries shall be on or before August 20, 2018.
5. Attached are the criteria for judging and the entry form.
6. Immediate and wide dissemination of this memorandum is desired.



The round metal gong of the Cordillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed on from generation to another.  
The profile of a person blowing a "tanggujob" represents a community being called for an important matter or action.  
The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.  
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-determination.

**DIVISION SEARCH FOR THE BEST IMPLEMENTER OF THE INTEGRATED SCHOOL HEALTH AND  
NUTRITION PROGRAM (ISHNP) CY 2018**

ENTRY FORM

District: \_\_\_\_\_

Elementary Level		Contact Number
Name of School		
School head		
Clinic Teacher		
Nurse in Charge		

Secondary Level		Contact Number
Name of School		
School head		
Clinic Teacher		
Nurse in Charge		

Recommended by: *(all school health personnel of the district)*

\_\_\_\_\_, NII  
District Nurse

\_\_\_\_\_, NII  
School Nurse – (name of school)

APPROVED:

\_\_\_\_\_  
School head – (secondary school entry)

\_\_\_\_\_  
School head – (elementary school entry)

\_\_\_\_\_  
Schools District Supervisor/ Coordinating Principal

**DIVISION SEARCH FOR THE BEST IMPLEMENTER OF HEALTH AND NUTRITION PROGRAMS IN SCHOOL  
CY 2018**

**CRITERIA**

Item	Areas to be evaluated	%
<b>A. Access to health care in schools</b>		<b>40</b>
School Clinic	<input type="checkbox"/> Functional clinic, enclosed <ul style="list-style-type: none"> <li>○ Patient bed/chair</li> <li>○ medicine cabinet</li> <li>○ medicines/ medical supplies</li> <li>○ height and weight assessment tools</li> </ul> <input type="checkbox"/> Health Records <input type="checkbox"/> Bulletin board/ IEC materials posted	7
Health and Nutrition Services received	During SY 2017-2018: <input type="checkbox"/> Health and Nutrition assessment : learners/T/NTP <input type="checkbox"/> Medical/Dental referrals <input type="checkbox"/> Dental services <input type="checkbox"/> Health and Nutrition lectures	10
Mental Health/ Psychosocial Activities	<input type="checkbox"/> Organization of Health and Nutrition clubs for elementary schools <input type="checkbox"/> Organization of Adolescent Youth Health Clubs (RCY, LINK, BKD, etc.)	
School Canteen/ Source for acute hunger mitigation in school	<input type="checkbox"/> Compliance to DepEd Order No. 13, s. 2017 <input type="checkbox"/> Compliance to DepEd Order No. 8, s. 2007 <input type="checkbox"/> Contribution to school feeding program	6
Gulayan sa Paaralan	<ul style="list-style-type: none"> <li>▪ GPP established for at least 3 years</li> <li>▪ Measures/activities for sustainability of program</li> <li>▪ Partners and contributions</li> <li>▪ Contribution to school feeding program</li> <li>▪ GPP reports</li> </ul>	6
Toilet & Wash facilities	<ul style="list-style-type: none"> <li>▪ Adequate toilet seat: learner ratio</li> </ul>	6
Safe water	<ul style="list-style-type: none"> <li>▪ Water testing</li> <li>▪ Water containers/tanks/source/supply</li> </ul>	2.5
Waste Management	<ul style="list-style-type: none"> <li>▪ School policy in waste management</li> <li>▪ Waste segregation</li> <li>▪ Appropriate signages</li> </ul>	2.5
<b>B. ISHNP in School Governance</b>		<b>45</b>
Health concerns in SIP/AIP		10
Interventions implemented according to need		7
Implementation of National Programs		15
<ul style="list-style-type: none"> <li>• Mass Deworming</li> <li>• School Based Immunization</li> <li>• Annual Medical Clearance for T/NTP (Form 86)</li> </ul>		
Other Health and Nutrition PPAs		7
<ul style="list-style-type: none"> <li>• School Based Feeding Program</li> <li>• Nutrition Month Celebration</li> <li>• DOST/OLT/ Anti- Dengue Activities</li> <li>• Earthquake/Fire Drills</li> <li>• NDEP lectures/symposium</li> <li>• National Handwashing</li> <li>• Tooth brushing drills (BSBF)</li> <li>• Special Activities (AIDS, Rabies, TB, ReDCoP)</li> </ul>		
Partners/ Linkages in Health and Nutrition		6
<ul style="list-style-type: none"> <li>• Number of activities enabled/implemented through partnerships/linkages</li> </ul>		
<b>C. Indices (Past 3 years)</b>		<b>15</b>
Nutritional status		6
Health Status		6
NAT		3
<b>TOTAL</b>		<b>100</b>